

**Staunton River High**

1095 Golden Eagle Dr, Moneta, VA 24121

Grade Span: 09-12

**Bedford County Public Schools**

**Principal:**  
**Ms. Michelle L Morgan**  
**(540) 297-7151**

**Superintendent:**  
**Dr. Douglas R. Schuch**  
**(540) 586-1045**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**  
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,122	1,113	1,110
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	94	93	89
Mathematics	90	86	81
History	85	89	89
Science	84	84	87
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	310	266	302
10 - Grade 10	310	293	254
11 - Grade 11	277	291	275
12 - Grade 12	241	272	282
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	259 / 22.76%	317 / 28.25%	188 / 16.89%
Advanced Placement course enrollment	259 / 22.76%	317 / 28.25%	188 / 16.89%
Dual Enrollment courses taken	-	105 / 9.36%	123 / 11.05%
Governors School enrollment	13 / 1.14%	17 / 1.52%	17 / 1.53%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	4	0	3
Offenses Against Student	4	1	3
Offenses Against Staff	0	0	1
Other Offenses Against Persons	46	41	42
Alcohol, Tobacco, and Other Drug Offenses	31	40	50
Property Offenses	16	4	16
Disorderly or Disruptive Behavior Offenses	56	55	67
Technology Offenses	11	14	7
All Other Offenses	20	9	8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	96	99	1	89	99	1
	Division	87	100	0	88	100	0	88	100	0
	State	87	100	0	89	100	0	89	100	0
	Black	School	83	100	0	81	100	0	83	100
	Division	73	100	0	79	100	0	77	100	0
	State	78	99	1	81	100	0	81	100	0
	Hispanic	School	<	<	<	<	<	<	<	<
	Division	86	100	0	83	100	0	84	99	1
	State	81	100	0	85	100	0	85	100	0
	White	School	96	100	0	96	99	1	89	99
	Division	88	100	0	89	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
	Students with Disabilities	School	88	100	0	80	88	12	50	90
	Division	61	100	0	69	98	2	68	99	1
	State	67	99	1	73	99	1	73	99	1
	Economically Disadvantaged	School	88	100	0	95	99	1	79	99
	Division	75	100	0	79	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
	Mathematics Performance									
All Students	School	90	100	0	86	100	0	82	99	1
	Division	82	100	0	84	100	0	85	100	0
	State	84	100	0	86	100	0	88	100	0
	Black	School	86	100	0	63	100	0	64	98
	Division	69	100	0	73	100	0	73	100	0
	State	73	99	1	77	99	1	79	99	1
	Hispanic	School	<	<	<	<	100	0	77	100
	Division	80	100	0	80	100	0	79	100	0
	State	75	99	1	79	99	1	82	99	1
	White	School	90	100	0	88	100	0	83	99
	Division	83	100	0	85	100	0	86	100	0
	State	88	100	0	90	100	0	91	100	0
	Students with Disabilities	School	64	100	0	80	97	3	54	93
	Division	59	99	1	71	98	2	71	98	2
	State	65	99	1	71	99	1	73	99	1
	Economically Disadvantaged	School	84	100	0	83	100	0	73	98
	Division	69	100	0	74	100	0	75	100	0
	State	73	99	1	77	99	1	80	99	1
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	85	100	0	88	100	0	83	100	0
	State	75	100	0	79	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	97	90	100	89	98
	Division	85	-	86	-	89	-
	State	89	-	89	-	90	-
Black	School	77	100	63	100	82	100
	Division	68	-	78	-	83	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	86	-	84	-	80	-
	State	83	-	83	-	85	-
White	School	93	97	93	100	89	98
	Division	87	-	87	-	89	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	83	46	100	28	100
	Division	43	-	49	-	48	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	87	97	84	99	82	97
	Division	71	-	74	-	78	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	85	100	89	100	89	99
	Division	87	-	88	-	86	-
	State	88	-	89	-	89	-
Black	School	76	100	74	98	83	100
	Division	79	-	78	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	64	100	<	100	<	100
	Division	80	-	82	-	85	-
	State	79	-	82	-	82	-
White	School	86	100	90	100	90	99
	Division	87	-	89	-	87	-
	State	92	-	93	-	93	-
Students with Disabilities	School	52	100	56	100	72	98
	Division	63	-	65	-	63	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	75	100	81	100	84	100
	Division	76	-	78	-	77	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	70	-	81	-	79	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	84	100	84	100	87	100
	Division	89	-	89	-	90	-
	State	88	-	89	-	90	-
Black	School	54	100	63	98	68	98
	Division	72	-	75	-	77	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	83	100
	Division	84	-	83	-	87	-
	State	78	-	80	-	82	-
White	School	87	100	86	100	88	100
	Division	91	-	90	-	91	-
	State	94	-	94	-	94	-
Students with Disabilities	School	55	100	50	100	55	100
	Division	67	-	63	-	69	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	73	100	76	100	79	100
	Division	79	-	79	-	82	-
	State	78	-	79	-	82	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	76	-	80	-	84	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	94	94	94
	Division	96	96	96
	State	95	95	95
Black	School	95	95	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	94	93	94
	Division	95	95	95
	State	95	95	95
White	School	94	93	94
	Division	95	96	96
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	92	92	93
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	97	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	76	76	NA
	Division	83	83	NA
	State	77	77	NA
Black	School	83	80	NA
	Division	78	80	NA
	State	67	67	NA
Hispanic	School	86	100	NA
	Division	92	80	NA
	State	60	63	NA
White	School	75	76	NA
	Division	83	84	NA
	State	83	82	NA
Students with Disabilities	School	16	17	NA
	Division	32	33	NA
	State	43	40	NA
Economically Disadvantaged	School	69	66	NA
	Division	73	68	NA
	State	61	62	NA
Limited English Proficient	School	100	NA	NA
	Division	100	67	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	49	86	14	41	44	85	15	41	47	88	12
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	52	87	13	46	42	88	12	44	44	88	12
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	46	83	17	37	50	87	13
	State	-	-	-	-	40	45	86	14	41	47	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	49	88	12	42	44	85	15	41	47	89	11
	State	46	44	89	11	50	41	91	9	52	41	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	32	51	49	32	29	60	40	22	39	62	38
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	47	70	30	-	-	-	-	33	47	79	21
	State	19	51	71	29	-	-	-	-	28	54	82	18
Mathematics													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	44	81	19	32	51	84	16
	State	-	-	-	-	51	34	85	15	53	34	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	49	84	16
	State	-	-	-	-	-	-	-	-	52	34	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	44	82	18	34	52	86	14
	State	-	-	-	-	58	32	90	10	60	31	91	9
English: Reading													
High School													
All Students	School	36	59	95	5	42	54	96	4	36	54	90	10
	Division	40	55	95	5	46	51	97	3	47	45	92	8
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	36	58	94	6	42	53	96	4	35	55	90	10
	Division	40	56	96	4	45	52	97	3	48	45	93	7
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	35	60	95	5	41	56	97	3	37	53	90	10
	Division	41	53	93	7	48	50	98	2	46	46	92	8
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	8	75	83	17	13	69	81	19	9	74	83	17
	Division	13	74	86	14	18	72	89	11	24	65	89	11
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	27	73	100	0	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	39	57	96	4	44	53	97	3	38	53	90	10
	Division	44	52	96	4	49	48	98	2	49	43	93	7
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	42	92	8	-	-	-	-	54	46	100	0
	State	52	45	97	3	-	-	-	-	54	42	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	20	67	87	13	36	50	86	14	13	40	53	47
	Division	23	51	74	26	23	60	83	17	33	43	76	24
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	30	58	88	12	37	57	95	5	27	53	80	20
	Division	23	63	86	14	30	64	94	6	33	53	86	14
	State	25	64	89	11	26	65	90	10	25	63	88	12
<b>English: Writing</b>												<b>High School</b>	
All Students	School	21	70	92	8	26	64	90	10	27	61	89	11
	Division	28	64	92	8	31	62	92	8	38	55	93	7
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	26	67	93	7	29	64	94	6	34	61	95	5
	Division	33	62	96	4	34	60	94	6	45	51	96	4
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	15	74	89	11	22	64	87	13	21	62	82	18
	Division	22	66	89	11	27	64	91	9	30	59	88	12
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	18	59	77	23	6	56	63	38	9	73	82	18
	Division	12	64	76	24	11	70	81	19	19	71	89	11
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	80	90	10	18	64	82	18	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	22	71	93	7	28	65	93	7	29	61	89	11
	Division	30	64	94	6	33	61	94	6	40	53	93	7
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	73	91	9	-	-	-	-	50	50	100	0
	State	42	53	95	5	-	-	-	-	47	48	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
Students with Disabilities	School	0	60	60	40	0	46	46	54	0	28	28	72
	Division	6	49	55	45	2	59	61	39	4	49	53	47
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	17	70	87	13	23	61	84	16	13	69	82	18
	Division	13	68	82	18	16	68	85	15	21	65	86	14
	State	13	73	86	14	14	71	85	15	15	70	85	15
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	17	85	15	64	17	81	19
<b>Algebra I</b>												<b>High School</b>	
All Students	School	6	83	89	11	6	81	86	14	3	73	76	24
	Division	17	75	93	7	24	71	95	5	18	74	92	8
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	7	85	92	8	8	82	90	10	3	73	76	24
	Division	16	78	93	7	25	71	96	4	16	75	92	8
	State	26	68	94	6	29	66	95	5	30	65	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	6	80	86	14	4	79	83	17	4	72	76	24
	Division	19	73	92	8	22	72	94	6	19	73	92	8
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	6	88	94	6	9	59	68	32	0	74	74	26
	Division	10	73	83	17	13	79	92	8	8	82	90	10
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	85	92	8	23	69	92	8
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	6	82	89	11	6	83	88	12	4	72	76	24
	Division	18	76	93	7	24	71	95	5	18	74	92	8
	State	30	65	95	5	33	63	95	5	34	62	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	71	93	7	29	65	95	5	28	69	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	64	96	4
Students with Disabilities	School	0	53	53	47	0	82	82	18	4	58	62	38
	Division	3	68	71	29	5	83	88	12	5	69	75	25
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	4	79	83	17	8	76	84	16	1	65	66	34
	Division	5	79	84	16	13	80	93	7	6	78	84	16
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	42	58	100	0	50	42	92	8
	State	23	68	91	9	23	67	91	9	24	68	92	8
<b>Geometry</b>												<b>High School</b>	
All Students	School	23	70	93	7	11	76	87	13	6	76	81	19
	Division	28	65	93	7	28	64	92	8	23	66	89	11
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	12	78	90	10	7	78	84	16	6	73	79	21
	Division	19	73	92	8	24	66	90	10	21	66	87	13
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	36	61	97	3	16	74	90	10	6	79	84	16
	Division	37	56	93	7	33	61	95	5	25	66	91	9
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	8	75	83	17	0	54	54	46	0	50	50	50
	Division	7	69	76	24	8	69	77	23	14	65	79	21
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	14	71	86	14
	State	-	-	-	-	15	66	82	18	13	68	81	19
White	School	24	70	94	6	12	77	89	11	6	78	84	16
	Division	30	65	95	5	30	63	93	7	23	67	90	10
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	45	55	100	0	45	42	88	12
	State	-	-	-	-	49	45	94	6	46	49	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	66	90	10	25	66	91	9
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	27	27	73
	Division	14	50	64	36	0	81	81	19	6	61	67	33
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	11	80	91	9	5	83	87	13	4	67	72	28
	Division	11	73	84	16	10	78	88	12	11	66	77	23
	State	10	67	77	23	11	67	78	22	11	68	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	60	100	0
	State	-	-	-	-	-	-	-	-	16	62	79	21
<b>Algebra II High School</b>													
All Students	School	16	72	88	12	8	75	83	17	9	80	88	12
	Division	18	69	87	13	21	68	89	11	11	75	87	13
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	13	79	92	8	3	77	80	20	5	83	88	12
	Division	19	71	90	10	18	71	90	10	11	78	88	12
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	21	62	83	17	14	74	88	12	14	75	89	11
	Division	17	67	84	16	25	64	88	12	13	72	85	15
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	72	78	22	12	66	78	22	0	64	64	36
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	17	71	88	12	8	77	86	14	8	81	89	11
	Division	18	69	88	12	21	69	90	10	12	76	88	12
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	50	92	8	-	-	-	-	<	<	<	<
	State	44	51	95	5	-	-	-	-	45	50	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	67	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	9	68	76	24	4	72	76	24	4	83	87	13
	Division	6	72	78	22	11	69	80	20	5	78	83	17
	State	14	71	84	16	14	71	85	15	13	73	86	14
<b>Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	83	17	62	25	87	13	60	27	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	63	21	84	16	62	26	89	11	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	28	89	11	60	27	87	13
<b>Biology High School</b>													
All Students	School	10	78	88	12	8	75	83	17	8	79	87	13
	Division	19	71	90	10	16	71	87	13	14	77	91	9
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	7	81	88	12	5	76	81	19	7	87	94	6
	Division	17	73	91	9	13	72	85	15	13	79	92	8
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	14	75	89	11	10	74	84	16	9	73	82	18
	Division	20	69	90	10	19	70	88	12	14	76	90	10
	State	18	70	88	12	19	69	88	12	20	69	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	58	<b>58</b>	42	4	72	<b>76</b>	24	0	61	<b>61</b>	39
	Division	5	67	<b>72</b>	28	5	72	<b>77</b>	23	6	72	<b>78</b>	22
	State	4	73	<b>77</b>	23	5	73	<b>78</b>	22	5	75	<b>80</b>	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	60	<b>80</b>	20	0	100	<b>100</b>	0
	State	6	70	<b>77</b>	23	8	70	<b>78</b>	22	8	73	<b>80</b>	20
White	School	11	80	<b>91</b>	9	8	75	<b>84</b>	16	9	80	<b>89</b>	11
	Division	20	72	<b>92</b>	8	17	70	<b>88</b>	12	15	77	<b>92</b>	8
	State	22	72	<b>93</b>	7	23	71	<b>94</b>	6	24	70	<b>94</b>	6
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	65	<b>94</b>	6	-	-	-	-	20	75	<b>95</b>	5
	State	26	66	<b>92</b>	8	-	-	-	-	31	64	<b>94</b>	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	72	<b>93</b>	7
Students with Disabilities	School	0	64	<b>64</b>	36	0	46	<b>46</b>	54	0	48	<b>48</b>	52
	Division	6	56	<b>62</b>	38	2	53	<b>55</b>	45	0	64	<b>64</b>	36
	State	4	60	<b>64</b>	36	4	59	<b>64</b>	36	5	61	<b>66</b>	34
Economically Disadvantaged	School	6	71	<b>78</b>	22	3	74	<b>78</b>	22	2	77	<b>80</b>	20
	Division	8	69	<b>77</b>	23	5	71	<b>76</b>	24	6	78	<b>83</b>	17
	State	5	71	<b>76</b>	24	6	71	<b>77</b>	23	6	74	<b>80</b>	20
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	66	<b>70</b>	30	-	-	-	-	6	70	<b>76</b>	24
<b>Chemistry</b> <span style="float: right;"><b>High School</b></span>													
All Students	School	6	84	<b>90</b>	10	9	85	<b>94</b>	6	10	82	<b>92</b>	8
	Division	11	81	<b>92</b>	8	20	76	<b>97</b>	3	19	76	<b>95</b>	5
	State	16	76	<b>92</b>	8	15	77	<b>93</b>	7	17	77	<b>93</b>	7
Female	School	3	86	<b>89</b>	11	7	86	<b>93</b>	7	4	83	<b>88</b>	12
	Division	6	84	<b>90</b>	10	21	76	<b>96</b>	4	15	78	<b>92</b>	8
	State	13	78	<b>91</b>	9	13	79	<b>92</b>	8	14	78	<b>93</b>	7
Male	School	10	81	<b>91</b>	9	12	83	<b>95</b>	5	17	81	<b>97</b>	3
	Division	17	77	<b>95</b>	5	20	77	<b>97</b>	3	23	74	<b>97</b>	3
	State	19	73	<b>92</b>	8	18	76	<b>93</b>	7	19	75	<b>94</b>	6
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	<b>75</b>	25	3	88	<b>91</b>	9	0	85	<b>85</b>	15
	State	5	79	<b>85</b>	15	5	82	<b>87</b>	13	6	82	<b>88</b>	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	<b>80</b>	20	8	75	<b>83</b>	17	8	77	<b>85</b>	15
White	School	6	84	<b>91</b>	9	10	86	<b>96</b>	4	10	83	<b>93</b>	7
	Division	11	82	<b>93</b>	7	21	76	<b>97</b>	3	20	76	<b>95</b>	5
	State	18	76	<b>95</b>	5	18	78	<b>95</b>	5	19	77	<b>96</b>	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	<b>92</b>	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	71	<b>77</b>	23
Economically Disadvantaged	School	12	76	<b>88</b>	12	7	81	<b>88</b>	12	10	75	<b>85</b>	15
	Division	8	82	<b>90</b>	10	10	82	<b>92</b>	8	11	76	<b>87</b>	13
	State	6	76	<b>82</b>	18	6	79	<b>85</b>	15	7	80	<b>87</b>	13
<b>Earth Science</b> <span style="float: right;"><b>High School</b></span>													
All Students	School	9	65	<b>74</b>	26	13	65	<b>77</b>	23	8	74	<b>82</b>	18
	Division	24	63	<b>88</b>	12	20	70	<b>90</b>	10	25	65	<b>89</b>	11
	State	21	65	<b>86</b>	14	21	66	<b>87</b>	13	21	67	<b>88</b>	12
Female	School	9	65	<b>73</b>	27	10	69	<b>79</b>	21	5	78	<b>83</b>	17
	Division	18	69	<b>87</b>	13	14	74	<b>88</b>	12	19	69	<b>89</b>	11
	State	17	67	<b>84</b>	16	16	70	<b>86</b>	14	17	70	<b>87</b>	13
Male	School	9	65	<b>75</b>	25	15	60	<b>76</b>	24	11	71	<b>82</b>	18
	Division	31	58	<b>89</b>	11	25	66	<b>91</b>	9	29	61	<b>90</b>	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	26	62	88	12	25	63	88	12	25	64	89	11
	School	0	48	48	52	0	53	53	47	7	67	73	27
	Division	2	65	67	33	8	62	69	31	14	64	78	22
Hispanic	State	7	67	74	26	7	69	76	24	7	69	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	62	69	31	19	75	94	6
White	State	11	68	78	22	11	68	79	21	10	72	82	18
	School	11	67	78	22	14	67	80	20	9	74	83	17
	Division	27	63	90	10	22	71	92	8	25	65	90	10
American Indian	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	24	67	91	9	-	-	-	-	23	68	91	9
	School	0	47	47	53	4	44	48	52	7	55	62	38
	Division	1	49	51	49	6	52	58	42	4	65	69	31
Economically Disadvantaged	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	4	59	63	37	10	58	67	33	6	69	75	25
	Division	11	63	74	26	12	66	78	22	14	68	82	18
Limited English Proficient	State	9	66	75	25	9	67	76	24	9	69	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	55	73	27	23	62	85	15
	State	-	-	-	-	6	63	69	31	6	66	72	28
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	88	13	69	21	90	10	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	19	92	8	68	22	90	10
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	39	58	96	4	48	48	96	4	26	69	95	5
	Division	41	54	95	5	49	47	95	5	31	63	93	7
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	32	62	94	6	38	60	98	2	19	75	93	7
	Division	34	60	94	6	37	57	95	5	23	69	92	8
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	46	53	99	1	60	34	94	6	34	63	96	4
	Division	47	48	95	5	61	36	96	4	39	56	95	5
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	8	92	100	0	29	57	86	14	4	83	87	13
	Division	12	75	88	12	16	63	79	21	9	79	88	12
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	58	92	8	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	41	55	96	4	49	48	97	3	28	67	96	4
	Division	44	51	95	5	52	45	97	3	34	60	94	6
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	58	100	0	-	-	-	-	15	85	100	0
	State	47	49	97	3	-	-	-	-	52	45	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	96	4
Students with Disabilities	School	<	<	<	<	14	64	79	21	5	74	79	21
	Division	22	49	71	29	19	55	74	26	11	67	78	22
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	34	58	92	8	45	49	94	6	14	79	93	7
	Division	24	63	87	13	34	58	91	9	14	74	88	12
	State	22	66	88	12	20	69	89	11	23	66	89	11
<b>World History I High School</b>													
All Students	School	4	48	52	48	0	73	73	27	<	<	<	<
	Division	29	59	88	12	37	56	93	7	33	57	90	10
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	0	65	65	35	<	<	<	<	<	<	<	<
	Division	21	66	86	14	31	65	96	4	28	61	89	11
	State	31	59	90	10	34	58	92	8	38	56	93	7
White	School	5	58	63	37	<	<	<	<	<	<	<	<
	Division	31	58	89	11	38	56	94	6	34	57	91	9
	State	44	50	95	5	47	49	96	4	50	47	96	4
<b>World History II High School</b>													
All Students	School	19	59	77	23	18	64	82	18	28	58	86	14
	Division	30	56	85	15	28	62	89	11	31	57	88	12
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	12	64	76	24	15	69	83	17	16	65	80	20
	Division	24	59	83	17	21	67	88	12	23	62	85	15
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	26	52	79	21	21	60	82	18	40	52	92	8
	Division	36	52	88	12	35	56	91	9	38	53	90	10
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	4	58	62	38	13	56	69	31	<	<	<	<
	Division	19	58	77	23	10	69	79	21	23	54	77	23
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	25	50	75	25
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	20	59	79	21	19	65	83	17	28	59	86	14
	Division	31	56	86	14	29	61	90	10	31	57	88	12
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	43	100	0	50	50	100	0	40	53	93	7
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	53	94	6
Students with Disabilities	School	0	45	45	55	4	36	40	60	12	47	59	41
	Division	8	47	56	44	7	53	60	40	7	57	65	35
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	10	59	69	31	12	58	69	31	20	59	79	21
	Division	15	60	75	25	14	65	79	21	19	59	78	22
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	65	86	14	19	65	84	16
<b>World Geography High School</b>													
All Students	School	28	57	84	16	29	54	83	17	12	69	81	19
	Division	24	55	79	21	21	54	75	25	11	66	77	23
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	23	58	81	19	21	64	86	14	0	65	65	35



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	20	57	<b>76</b>	24	13	60	<b>72</b>	28	0	59	<b>59</b>	41
	State	24	59	<b>82</b>	18	24	60	<b>84</b>	16	27	57	<b>85</b>	15
	School	31	56	<b>88</b>	13	35	46	<b>81</b>	19	17	71	<b>88</b>	12
Male	Division	28	54	<b>81</b>	19	28	49	<b>77</b>	23	17	71	<b>87</b>	13
	State	33	54	<b>87</b>	13	34	54	<b>88</b>	12	36	52	<b>88</b>	12
	School	<	<	<	<	27	45	<b>73</b>	27	<	<	<	<
Black	Division	6	56	<b>63</b>	38	14	46	<b>61</b>	39	6	50	<b>56</b>	44
	State	12	60	<b>72</b>	28	13	61	<b>74</b>	26	16	60	<b>75</b>	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	62	<b>81</b>	19	21	60	<b>81</b>	19
	School	-	-	-	-	19	62	<b>81</b>	19	21	60	<b>81</b>	19
White	Division	30	55	<b>85</b>	15	31	56	<b>87</b>	13	10	73	<b>83</b>	17
	State	28	54	<b>82</b>	18	23	56	<b>79</b>	21	10	71	<b>82</b>	18
	School	36	54	<b>90</b>	10	36	54	<b>91</b>	9	39	52	<b>91</b>	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
	School	-	-	-	-	-	-	-	-	43	49	<b>92</b>	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	<	<	<	<	<	<	<	<
	School	-	-	-	-	30	56	<b>86</b>	14	30	55	<b>85</b>	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	26	<b>37</b>	63	7	14	<b>21</b>	79	8	67	<b>75</b>	25
	School	9	50	<b>59</b>	41	9	50	<b>59</b>	41	10	50	<b>60</b>	40
Economically Disadvantaged	Division	12	59	<b>71</b>	29	18	61	<b>79</b>	21	7	66	<b>73</b>	27
	State	10	55	<b>65</b>	35	14	56	<b>70</b>	30	7	64	<b>71</b>	29
	School	14	59	<b>73</b>	27	14	61	<b>75</b>	25	16	60	<b>76</b>	24
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
	School	-	-	-	-	-	-	-	-	11	58	<b>70</b>	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	73 / 30.42%	101 / 39.3%	113 / 40.36%
Certificate of Completion	<	-	<
GED	13 / 5.42%	<	<
GED/ISAEP	-	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	18 / 6.43%
Standard Diploma	140 / 58.33%	137 / 53.31%	139 / 49.64%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	11	7	7
	Division	20	21	17
	State	2615	3376	4254
State Licensures	School	4	2	2
	Division	15	14	13
	State	918	593	739
Industry Certification	School	16	34	37
	Division	53	87	93
	State	11942	15873	24064
CTE Completers	School	57	129	149
	Division	239	343	384
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	11 / .97%	17 / 1.52%	22 / 1.98%
Female	<	<	11 / 2.03%
Male	<	11 / 2.02%	11 / 1.93%
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	15 / 1.47%	18 / 1.79%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	0	3	1
<b>Division</b>			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	1	0	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	2	3	5
Provisional Special Education	0	1	1
<b>Division</b>			
Provisional	5	4	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	59	61	61
Master's Degree	41	39	39
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	57	57	57
Master's Degree	41	42	41
Doctoral Degree	1	1	0

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			